

A decorative border with a repeating pattern of stylized flowers in red, orange, yellow, and blue, set against a green background. The flowers are arranged in a grid-like pattern with green leaves and stems.

Bienvenidas



¡Sí se puede!
Webinar Series



**Valeria
Praga-Rodríguez**

CO-CABE Director

**Denver Public Schools
Instructional
Coordinator**



LEADING FOR EQUITY & EXCELLENCE THROUGH BILINGUAL EDUCATION

CO-CABE Professional Development Conference 2021

Ukrova

February 24, 2021 @ 8:00 am – February 25, 2021 @ 5:00 pm MST

t h a n k y o u

THU
25

Colorado Association for Bilingual Education

¡Sí se puede! Culturally Responsive Family Engagement

Free Webinar

Featuring:
Dr. Khanh Nguyen Le
Assistant Professor
Regis University

Thur. Mar 25th, 4-30PM MT

RSVP AT WWW.CO-CABE.ORG/WEBINAR



March 25 @ 4:30 pm - 5:30 pm MDT

¡Sí se puede!: Culturally Responsive
Family Engagement



**Turn your webinar experience into a workshop!
Join us for the Café today, immediately following
the webinar.**

Q&A

5:45 - 6:15 PM



HOURS



COLORADO
Department of Education

CABE Webinar "Culturally Responsive Family Engagement "

March 25, 2021

Khanh Le (kle006@regis.edu)

Self-reflecting questions:

- How well do you know your students and families? What cultural understanding do you share? What do you need to learn?
- Does your classroom reflect your student demographics and the community in which they live?
- Do you invite and involve families in a way that they feel comfortable?
- Do you help students develop a positive racial identity?
- Do you create a welcoming environment where students and families feel comfortable to share their culture?
- Do you embrace students' native language?

Culturally Relevant Topics	Culturally Relevant Prompts for Families
Language	What are some challenges and benefits of being bilingual? What is your favorite word in your native language? What does it mean and why is it your favorite? If you were to teach me a phrase in your native language? What would the phrase be and why would you teach it to me?
Culture	What are some challenges and benefits of being bicultural? What do you think is interesting about your culture? What are you proud of about your culture? What cultures besides your own do you admire and why? How do you feel when you leave your home culture and enter a new culture?

¡Sí se puede!
Culturally Responsive
Family Engagement

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Visit us on cocabe.org

<https://bit.ly/March25Family>



Español
English



Culturally Responsive Family Engagement

CABE Webinar

March 25, 2021

Khanh Nguyen Le, Ph.D.

An Academic Perspective



An Academic Perspective



An Immigrant Perspective



A Mom's Perspective



**What is your
perspective?**

Growing up or as a parent

The “Always-at-School” mom



- 1920-1960
- Mothers worked as teachers’ assistants in the classroom to provide “free” support
- Mostly middle class moms (dads were busy bringing home the bacon)

The “working” family



- Two income family
- Both parent busy with job and running the house
- Parent Involvement is often in the form of donations to fundraisers

The “Single Mom” family



- Mom doing everything she can to earn a living and run the household
- Parent Involvement includes getting kids up and to school on time

The “multi-generational” family



- Everyone in the family contribute to the household financially or taking care of children
- Parent Involvement is going to conferences

What is your perspective?

Any of the "types" of families fit your perspective

Definition

How does changing the term “parent involvement” to “family engagement” impact how we view family and school partnerships?



VS



Definition

Family Engagement

- Acknowledge the changing nature of homes and family dynamic
- Acknowledge the contributions of individuals beyond parents, such as grandparents, aunts, uncles, siblings

Parent Involvement

- Does not acknowledge the changing dynamics of families – not all families have parents
- Does not acknowledge the contributions of other significant individuals beyond parents

Beyond parents

- 1 in 5 American households are multigenerational (Generational United, 2021)
- 2.7 million grandparent are raising grandchildren (Father Matters, 2021)



Families in the U.S. (2010-2020)

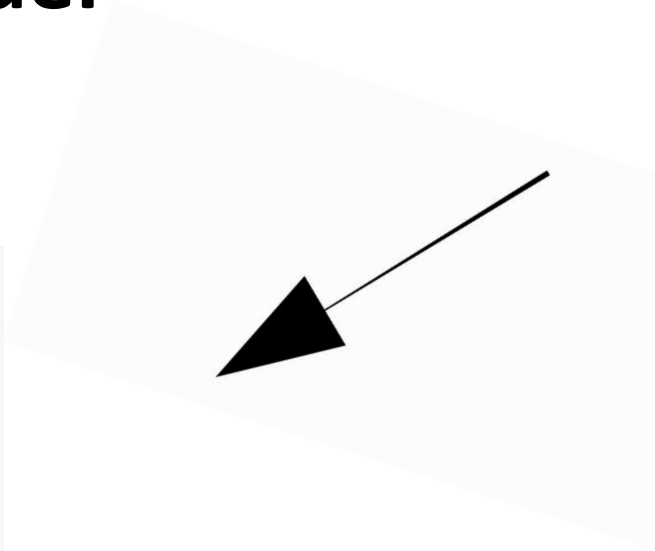
2020 Census: <https://www.prb.org>

- Two or More Races increase by **36%**
- Asian American increased by **32%**
- Hispanic/Latino increased by **23%**
 - Largest numeric gain during 2010-2020 (11.8 million)
- Black/African American increased by **10%**
- American Indian/Alaska Native increased by **8%**
- White increased by **1%**



Parent Involvement
Family Engagement
**Culturally Responsive Family
Engagement**

Parent Involvement/Family Engagement One way model



“Parents as overflowing containers” Lightfoot, 2004



“Parents as empty vessels”

Lightfoot, 2004



“Parents as empty vessels”

Lightfoot, 2004



“Don’t expect these students to have access to magazines, reference materials, and other resources at home” p. 99

“Parents as empty vessels”

Lightfoot, 2004



“Don’t assume the students can study at home. ... [There] may be considerable noise or distraction” p. 99

“Parents as empty vessels”

Lightfoot, 2004



“Don’t expect material contributions to fund drives or other activities”

p. 99

Words Matter

Culturally Responsive Family Engagement **Two-way model**



Relationships matter

Considerations for schools

“...when school staff view and treat families and community members as assets in the process of educating students as opposed to liabilities, positive relationships can develop.” (Henderson & Mapp, 2002)

Building Relationships

Consideration #1 (schools)

**Do schools know their families beyond
the diversity demographic:**

“Our school has 20 different languages!”

Building Relationships

Consideration #2 (schools)

When are families invited into the school building?

Back-to-School Night
Conferences

Building Relationships

Consideration #3 (schools)

**Are schools aware of how world events
can impact families?**

Building Relationships Considerations for Teachers

“...parents are more likely to be involved in their child’s education if they trust their child’s teacher.” (Adams & Christenson, 2000)

Project Recuerdo

- Ms. Michelle Lopez - TILDE bilingual teacher
 - **BUILD TRUST**
 - **BUILD RELATIONSHIP with families**
 - **USED Funds of Knowledge**
 - Seeing value in what families know and can do

Culturally Relevant



CULTURE



Building Relationships

Consideration #1

Self-Reflecting Questions

Do you embrace students' native language?

Building Relationships

Consideration #1

LANGUAGE

- What are some challenges and benefits of being bilingual?
- What is your favorite word in your native language? What does it mean and why is it your favorite.
- If you were to teach me a phrase in your native language? What would the phrase be and why would you teach it to me?

Building Relationships

Consideration #2

Self-Reflecting Questions

How well do you know your students and families? What cultural understanding do you share? What do you need to learn?

Building Relationships

Consideration #2

CULTURE

- What are some challenges and benefits of being bicultural?
- What do you think is interesting about your culture?
What are you proud of about your culture?
- What cultures besides your own that you admire and why?
- How do you feel when you leave your home culture and enter a new culture?

Building Relationships

Consideration #3

Self-Reflecting Questions

**Do you help students develop a
positive racial identity?**

Building Relationships

Consideration #3

IDENTITY

- What part of your identity do you think people first notice about you/your family?
- What part of your family identity are you the proudest of?
- What part of your family identity are you the most comfortable sharing with other people?

Summary

- Two-Way Model
- Words Matters & Relationship Matters
- Schools
 - Know families language and culture
 - Show families what goes on in school vs. telling them
 - Impact of world events
- Teachers
 - Language
 - Culture
 - Identity

“There is no program and no policy that can substitute for a parent who is involved in their child’s education from day one.”

President Barack Obama (2010)



THANK YOU

GRACIAS

<https://www.cocabe.org/survey>

Thank you for your feedback!

<https://www.cocabe.org/survey>

15:00



¡Bienvenidos! Welcome Back!

Let's
do
this



Host

**Valeria
Praga-Rodríguez**

**Denver Public
Schools**

CO-CABE Director



Co-Host

**Liliana
Sánchez-Cruz**

**Denver Public
Schools**

CO-CABE Volunteer



With the Presenter

Please tell us:

- Your name, school district, and role
- One thing that resonated with you today



HELLO



**IT'S NICE TO
MEET YOU.**

The 2020-21 SY



P-T
Conferences

Etc.

Multicultural
Events

Etc.

Home
Visits

Academic
Review
Nights

Celebrations

Behavior/
Academic
Plans

P-T
Conferences

Etc.

Home
Visits

Academic
review
rights

Multicultural
Events

Celebrations

Behavior/
Academic
Plans

Etc.

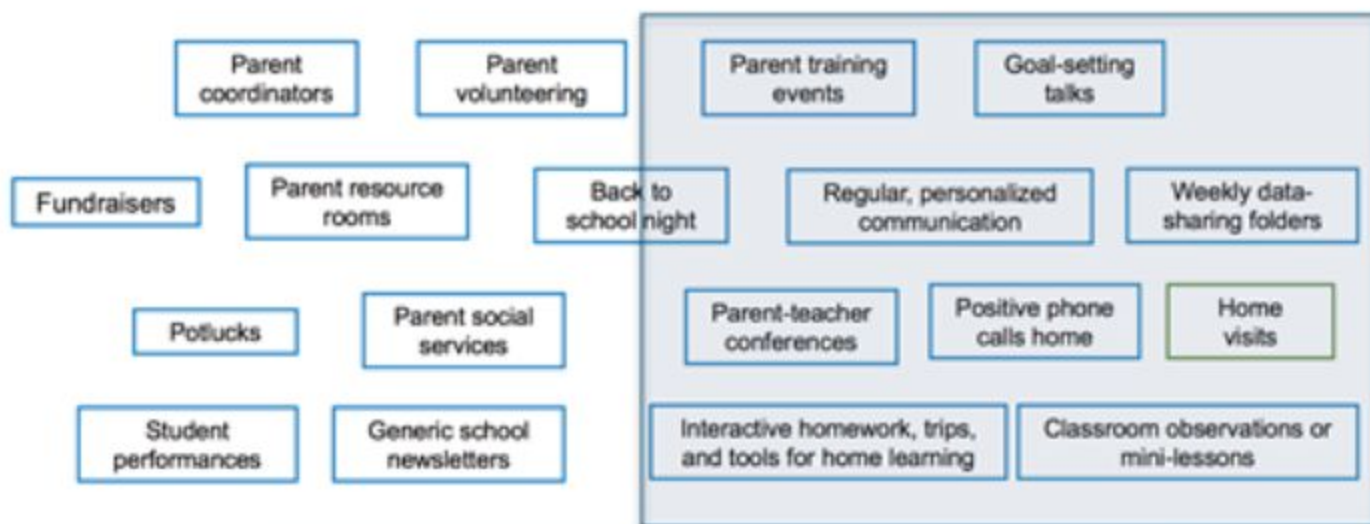
Lower
impact on
student
achievement

Higher
impact on
student
achievement



HIGH IMPACT ACADEMIC PARTNERSHIP

Applying Research to Practice



Academic Review Nights



Virtual Community Events



VIRTUAL
HOME
VISITS



¡Gracias!



cocabe.org/reflection