

CO-CABE Webinar “Culturally Responsive Family Engagement “

March 25, 2021

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Self-reflecting questions:

- How well do you know your students and families? What cultural understanding do you share? What do you need to learn?
- Does your classroom reflect your student demographics and the community in which they live?
- Do you invite and involve families in a way that they feel comfortable?
- Do you help students develop a positive racial identity?
- Do you create a welcoming environment where students and families feel comfortable to share their culture?
- Do you embrace students’ native language?

Culturally Relevant Topics	Culturally Relevant Prompts for Families
Language	<p>What are some challenges and benefits of being bilingual?</p> <p>What is your favorite word in your native language? What does it mean and why is it your favorite?</p> <p>If you were to teach me a phrase in your native language? What would the phrase be and why would you teach it to me?</p>
Culture	<p>What are some challenges and benefits of being bicultural?</p> <p>What do you think is interesting about your culture? What are you proud of about your culture?</p> <p>What cultures besides your own do you admire and why?</p> <p>How do you feel when you leave your home culture and enter a new culture?</p>

Identity	<p>What part of your identity do you think people first notice about you/your family?</p> <p>What part of your family identity are you the proudest of?</p> <p>What part of your family identity are you the most comfortable sharing with other people?</p>
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Resources

- 2020 Census: <https://www.prb.org>
- Project Recuerdo: Project Recuerdo is a critical and culturally sustaining family journal project that draws upon and integrates familial experiential knowledge to validate Latin@ communities within the classroom and to make curricula connections.

Articles

- ["Some Parents Just Don't Care" Decoding the Meanings of Parental Involvement in Urban Schools \(Lightfoot, 2004\)](#)
- [A New Wave of Evidence S E D L – Advancing Research , Improving Education The Impact of School, Family, and Community Connections on Student Achievement \(Henderson & Mapp, 2002\)](#)

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