Family Engagement IN and BEYOND the Classroom

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Charter Traditional Home-School
Teachers Improving Learning in Dual Language

TILDE
● What are some of your noticings?

● What questions does this graph provoke?

Research shows that parental involvement in a child’s education is a key indicator to a child’s success in school.

How do we engage our Culturally and Linguistically Diverse (CLD) families, leading to their child’s educational achievement?

What teachers of CLD students should know:

“Existing school structures, such as ‘parent meetings and parent advisory councils, which have historically been effective in drawing Anglo parents into the schooling process, have not proven useful’ (Vasquez, Pease-Alvarez, & Shannon, 1994, p. 43) for Latino parents” (Chrispeels & Rivero, 2001, p. 123).

So what can we do to engage our CLD families?

A Brief Overview
Help families build social capital

Create relationships of trust so we can work together when facing challenges

The whys

Number of adults who've attended FEP:
- Oct.: 43
- Nov.: 41
- Dec.: 33
- Jan.: 28

Number of projects completed:
- Oct.: 33
- Nov.: 31
- Dec.: 18
- Jan.: 25

Change parents role construction
Dear Family,

Make a project with me!
When: Friday, Nov. 2 at 2:40 pm
Where: In my classroom

Querida familia,
Ven y haz un proyecto sobre nuestra familia conmigo.
Cuándo: Viernes, 7 de Febrero de from 2:35 - 2:55 pm.
Donde: En mi aula

Dear Family,
Come and make a project about our family with me.
When: Friday, February 7th, from 2:35 - 2:55 pm.
Where: In my classroom.
¡Gracias por asistir al FEP del mes pasado y por devolver sus proyectos familiares!

Thank you for attending last month's FEP and for returning your family projects!
Mentors are people who we look up to and who have had a positive impact on our lives.
We admire and respect the qualities that they possess. So, if you think “Wow, they’re amazing!”, you are admiring them.

Admiramos y respetamos las cualidades que poseen. Si miras a alguien con la sensación de que es increíble, lo estás admirando.
Mentors can be a motivation that help us achieve our goals. Admiration of good mentors can allow us to learn and progress.

Los mentores pueden motivarnos. Por eso, admirar a alguien puede resultar de ayuda para alcanzar nuestros objetivos. Admirar a otros nos permitirá aprender y progresar.
Let's talk about it -

1. Who is someone that you admire?

1. Why do you admire them?

1. How has that person impacted your life or caused you to change for the better?
Proyecto — Pídale a su hijo/a que escriba un breve párrafo sobre un mentor o persona que admire. Esto puede ser un hermano, un abuelo, un maestro, una persona famosa o cualquier modelo a seguir.

Así, llena el espacio en blanco con ¿qué aprendiste de esa persona? Mi hija, Nina, me enseñó que el amor da la vida.

Proyecto — Ask your child to write a short paragraph about a mentor or person that they admire. This can be a sibling, a grandparent, a teacher, a celebrity or any role model.

Ask your child to write a short paragraph about a mentor or person that they admire. This can be a sibling, a grandparent, a teacher, a celebrity or any role model.
All families receive a summary of the activity along with the project so that they can discuss each month’s theme as a family.

Dear family,

Today we discussed that mentors are people who we look up to and who have had a positive impact on our lives.

This month’s project will be to write about someone your child admires. Ask him/her to write a short paragraph about a person they admire. This can be a sibling, a grandparent, a teacher, a celebrity or any role model. Encourage your child to be descriptive, and include specific reasons why he/she admires this person and how they changed her/his life.

Who you are is not what defines you, but rather what you choose to do to become who you really want to be.

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Lo que te define no es quién eres, sino tus actos para convertirte en la persona que quieres ser.

Querida familia,

Hoy hablamos de mentores o personas a quienes admiramos y que tuvieron algún tipo de impacto positivo en nuestras vidas.

El proyecto de este mes será escribir sobre alguien a quien su hijo admire. Pídale que escriba un breve párrafo sobre una persona a la que admire. Esto puede ser un hermano, un abuelo, un maestro, una persona famosa o cualquier modelo a seguir. Aníme a su hijo a ser descriptivo e incluya razones específicas por las que admira a esta persona y cómo le cambió la vida.
En San Luis, Potosí: Tiene una cultura llamada hasta que se nos acerca. Tiene un vestuario típico de los pueblos de Potosí. La vestimenta típica de los pueblos de Potosí se ha conocido desde siempre por su originalidad, colorido y alegría. Es un tradicional vestuario que se ha convertido en una parte esencial de su cultura. Su característica es la acrobacia por actividades que se relacionan con la agricultura, artesanía y costumbres.

Nombre: ____________________________

Maestro: ____________________________

Dibuja, colorea y decora tu muñeca para mostrar cómo estás y su familia viste la cultura. La muñeca puede incluir el patrimonio de tu familia, así como lo que haces con los que se relaciona.
Gracias enseñarme a Westir poner me mis zapatos a contar.
El sueño de mi mamá

cuando era pequeña era
conocer Disney y estuvo
muy contenta de realizarlo.

Ahora su sueño es llevarme
a mí y a mis hermanos a
conocer Disney y disfrutar
todos juntos.

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Mi madre's Family Comes from Zacatecas, Mexico. The
typical Food is Imita and Birria. Its Language is Spanish.
They like to Dance. My Dad's Family is from Mexico City
and from Puebla. Mexico the typical food is mole
and tamales. In my Grandfather's town there are many
mango trees.
2018-2019 Themes:

- What culture means to me
- The teachers in my life
- Traditions
- Friendship
Octubre /October

Mis antepasados

My heritage
Diciembre / December
FEP Parent Survey Takeaways
19 surveys returned (Jan. 2020)

What have you enjoyed most about the FEP?
● Getting to know my child, their classroom and teacher.
● Getting to know different cultures
● Sharing ideas among parents
● Sharing our lives with our children
What can we do to improve the FEP?

- Provide more time for the FEP
- Allow families to bring snacks to share so that students who don’t have family there can still feel joy
- Require parents to attend so that they get to know their child and so that they aware of what is being presented in the classroom
- Provide age appropriate activities
- Have it on a different day or time
How has the FEP helped you connect with the school or your child’s teacher?

- When we attend the FEP we are better participants in the project.
- It improves communication between parents and their children
- It is helpful for new students so that they and their families can get to know the teacher.
- Teachers are kind and take time to get to know the parents
- It helps us feel like we are a community
- I like the bulletin board and projects displayed
Ms. Mimovich has reached beyond the classroom to involve families. Ask her about the StoryCorps podcasts that her class created.

Mr. Kaufman and Ms. Sain allow their students to lead the FEP. Student leaders read both the text in English and Spanish. Then a small group of students and parents break out into mini-sessions to discuss the prompts.

Ms. Williams is able to break down complex ideas such as “What are dreams (aspirations) vs. dreams (what you think about when you sleep) for her younger students.”

Thank you to all for the great work that you do. We will try to get into more of your classrooms this Friday to learn how you engage families and students.
At your table, consider how you could apply these ideas in your school.

1. What might you try?
2. How would you adapt it to meet the needs of your school?
3. What questions do you still have?